

## Will Your Child be prepared for a Global Future?



## They will be at Global Village Academy!

### Enroll your child today!

Students take English  
plus one other language.

#### Northglenn Campus-Grades K-4

(Adding a grade a year until becoming K-8)

English plus Spanish, Mandarin Chinese,  
or Russian

555 W. 112<sup>th</sup> Ave., Northglenn, CO 80234

Registrars: Claudia Munoz & Jeff Noonan  
720-248-4300

#### Aurora Campus- Grades K-8

English plus Spanish, Mandarin Chinese,  
or French

403 S. Airport Blvd., A, Aurora, CO 80017

Registrar: Maria Jiménez-Correa—303-309-6657

Or use the on-line Intent to Enroll form at  
[www.globalvillageacademy.org](http://www.globalvillageacademy.org)

### A Reason for Concern

The sky isn't falling, but the world is changing dramatically. Global Village Academy (GVA™) was founded in 2007 by parents for parents who want to prepare their children for the future. We offer an excellent academic program in English, plus world languages, cultural competency, and 21<sup>st</sup> century skills.

### What does it cost?

Its FREE! GVA, like all charter schools, is a public school supported with public funds like traditional public schools.

### What is it worth?

A K-5 private school in Denver offers world languages using content-based immersion like GVA. The tuition is \$11,800 a year. *What GVA offers is free & priceless!!!*

### World Language: 21<sup>st</sup> century skill

- Business leaders surveyed called for a workforce proficient in two or more world languages, saying world languages are the “new basic skill for the 21<sup>st</sup> century.”
- Colorado's new K-12 *Academic Standards for World Languages* (December 2009) state: “In the 21<sup>st</sup> century society, the study of more than one language is not only absolutely essential to the core curriculum, but also imperative to the economic growth and continued prosperity of the United States. ... It is vital for students to develop and maintain proficiency in English and in at least one other language.”
- Learning a second world language is a necessity in a global economy where “the language of business is the customer's language.”
- US Secretary of Education, Arne Duncan, said, “Today, more than ever, a world-class education requires students to be able to speak and read languages in addition to English.” (December 8, 2010)
- The easiest way to learn a second language is to begin at a young age, and GVA is the place to do that.

### Will your child be able to compete?

Increasingly, our children will compete with students from around the world, not just across town. Following the poor performance of American 15-year-olds on the Program for International Student Assessment in 2009, US Secretary of Education, Arne Duncan said, “We found out the brutal truth: we're being out-educated.” This raises two questions, “Is your child being educated for the world of yesterday or tomorrow?” & “What will the world be like in 2028 when a child beginning Kindergarten in 2011 completes college?” The new global reality makes obtaining 21<sup>st</sup> century skills essential and these include speaking a second world language and developing cultural competency.

### Bringing the World to Colorado



Global Village Academy-Aurora (K-8) is beginning its 5<sup>th</sup> year of operation, and offers English plus

Spanish, Mandarin Chinese, and French. GVA-Aurora draws students from all 38 elementary and middle schools within Aurora Public Schools, while attracting 25% of its students from other school districts.

GVA-Aurora's second building (below) will house its Upper School (grades 3-5).



It is located one block west of GVA's Lower School (K-2)

Global Village Academy-Northglenn is beginning its first year with grades K-4, and will offer English plus Spanish, Mandarin Chinese, and Russian. It will add a grade a year until it reaches 8<sup>th</sup> grade.



### GVA's World Class Curriculum

- Students are educated in English and one other world language of their choice.
- *Voices Literacy Curriculum* (K-8) is an English reading program combining literacy, character education, & cultural awareness using books that explore many cultures.
- *Singapore Math* is an advanced math curriculum.
- The social studies and science curricula were developed by GVA through a Federal grant. These are taught in the second language, as is mathematics.
- GVA's report cards report a student's progress compared to Colorado's new *Academic Standards* by subject.
- GVA has an annual Science Fair and Oratorical Festival and a monthly Assembly focused on a different country.
- GVA offers before & after school care and ENCORE: dynamic, tuition-based, after-school enrichment.
- GVA's hot lunches are by Revolution Foods, who provides our students with healthy, fresh food daily.
- GVA's colorful uniforms focus students on learning.
- A defining feature of 8<sup>th</sup> grade, which includes an opportunity for international travel, is the *Passport Folio*. Students successful completion of this demonstrates their readiness to succeed in high school and attend college.

**GVA prepares students  
for a global future!**

## Leading Nationally

GVA is a leader in content-based language immersion. We

- received a 5-year grant (2009-2014) for \$1.4 million for our *Chinese Culture and Language Acquisition Program*.
- received four StarTalk grants to teach skills in content-based immersion to teachers of Mandarin Chinese & Russian.
- are part of Utah's K-12 Chinese Literacy Project & the US K-12 Russian Language Immersion Consortium in Portland, OR.

## Recognized Internationally

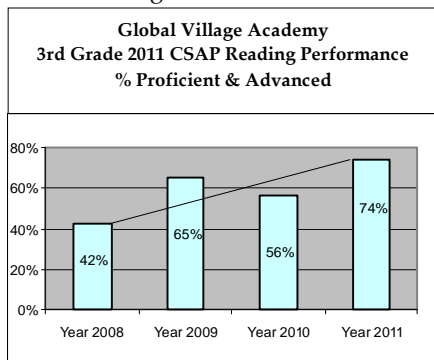
- GVA was selected by the Asia Society as one of the first 20 Confucius Classrooms in America. GVA's sister school is the Beijing Foreign Languages School.
- The Ministry of Education and Culture in Madrid, Spain made GVA an International Spanish Academy.
- GVA has guest teachers each year from China and also has teachers from Spain.

## Diversity Valued

GVA has balanced diversity, unlike many schools in Colorado. This is intentional because we believe, like so many colleges, that a diverse student body and faculty creates the most effective learning environment.

## Achieving Excellence in English

GVA's emphasis on language literacy means our students perform well in English. In 2011, 74% of GVA-Aurora's 3<sup>rd</sup> graders scored at the Proficient & Advanced Level in reading in English, which was higher than the state of Colorado (73%) & the school districts from which GVA draws. These 3<sup>rd</sup> graders, who started in Kindergarten in 2007 when GVA opened, were also learning Mandarin Chinese or Spanish (i.e., 100% in Kindergarten, 80% in 1<sup>st</sup> & 2<sup>nd</sup> grade, and 50% in 3<sup>rd</sup>-6<sup>th</sup> grade, and 30% in 7<sup>th</sup> & 8<sup>th</sup> grade), and many in Spanish had limited English skills.



GVA has made strong progress academically, as the graph shows. The dip in 2010 (to 56%) was due to new 2<sup>nd</sup> graders who

enrolled in 2009 and who were behind in reading. The 2011 results corrected this.



## Benefits of Learning a Second Language

The research showing that all students benefit from learning a second language is extensive and compelling. One summary citing 60 studies concluded that second language study:

- benefits academic progress overall,
- narrows achievement gaps,
- benefits basic skills development,
- benefits higher order, abstract, and creative thinking,
- enhances cognitive development,
- enhances a student's sense of achievement,
- helps students score higher on standardized tests,
- promotes cultural awareness and competency,
- improves chances of college acceptance, achievement, and attainment, and enhances career opportunities.

## Committed to ALL students including English Learners

From 1993 to 2015 the number of English Learners (i.e., English is not their first language) is projected to grow from 2.5 million to 10 million, with 80% speaking Spanish. A majority of these K-12 students live in 12 states. In Colorado, 14% of the K-12 students are English Learners.

**English Learners? Left Behind!** In a 2009 test on reading (*National Assessment of Educational Progress*), 77% of Colorado 4<sup>th</sup> graders (native English speakers) scored at or above the Basic Level compared to just 26% of 4<sup>th</sup> grade English Learners.

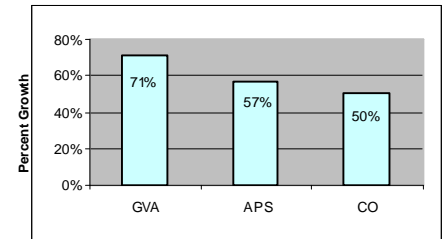
**Why is this happening?** *English as a Second Language* (ESL) is based on **negative bilingualism**: extinguishing the native language in favor of English. Research shows that students do well in an English-only environment until 4<sup>th</sup> grade, when the curriculum becomes more challenging. Then English Learners slowly fall behind and by 8<sup>th</sup> grade, many are a year or more behind. They keep falling behind and drop out or

finish high school poorly prepared to compete for jobs.

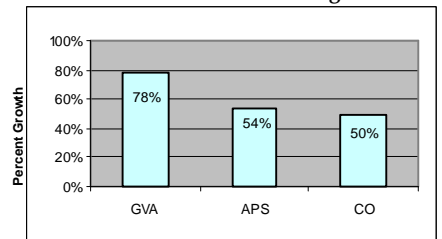
**Is there a better way? Yes! Additive bilingualism** views the ability of a child to speak Spanish as an asset, not a liability. Rather than ignoring this ability, we teach the children to read and write in Spanish beginning in Kindergarten, while also teaching them to speak, read, and write English. Often, by middle school, this bilingual and bi-literate student will outperform students who only speak English. This is the gift that GVA offers to native speakers who choose their native-language (e.g., Spanish) as their second language of study at GVA.

**Does it work? Yes!** GVA EL students outperformed their EL peers in Aurora Public Schools (APS) and Colorado. A growth percentile of 50% (*typical growth*), means the students outperformed 50% of those taking the same test. On the 2010 CSAP, GVA ELs scored 71% in math, 78% in writing, and 56% in reading, all higher than a majority of their peers.

**K-5 EL % Growth in Mathematics—2010**



**K-5 EL % Growth in Writing—2010**



**K-5 EL % Growth in Reading—2010**

