



# Global Village Academy



Making GVA a great place to learn!



**Parents Survey Results  
2010 - 2011**



## 2010-2011 GVA Parent Survey



**The Purpose of the Survey is to gather input from parents about GVA. This information is then used by the Administration, Aurora School Board, GVA Board, and SAC to provide input into the School Improvement Plan.**

**The SAC (School Advisory Committee) established the practice of a yearly Parent Survey during the 2008-09 school year and it is conducted in the Winter each year.**

**The following pages provide a summary of 2011's Survey Results. Pages 25 and 26 show comparative results from the past 3 years.**

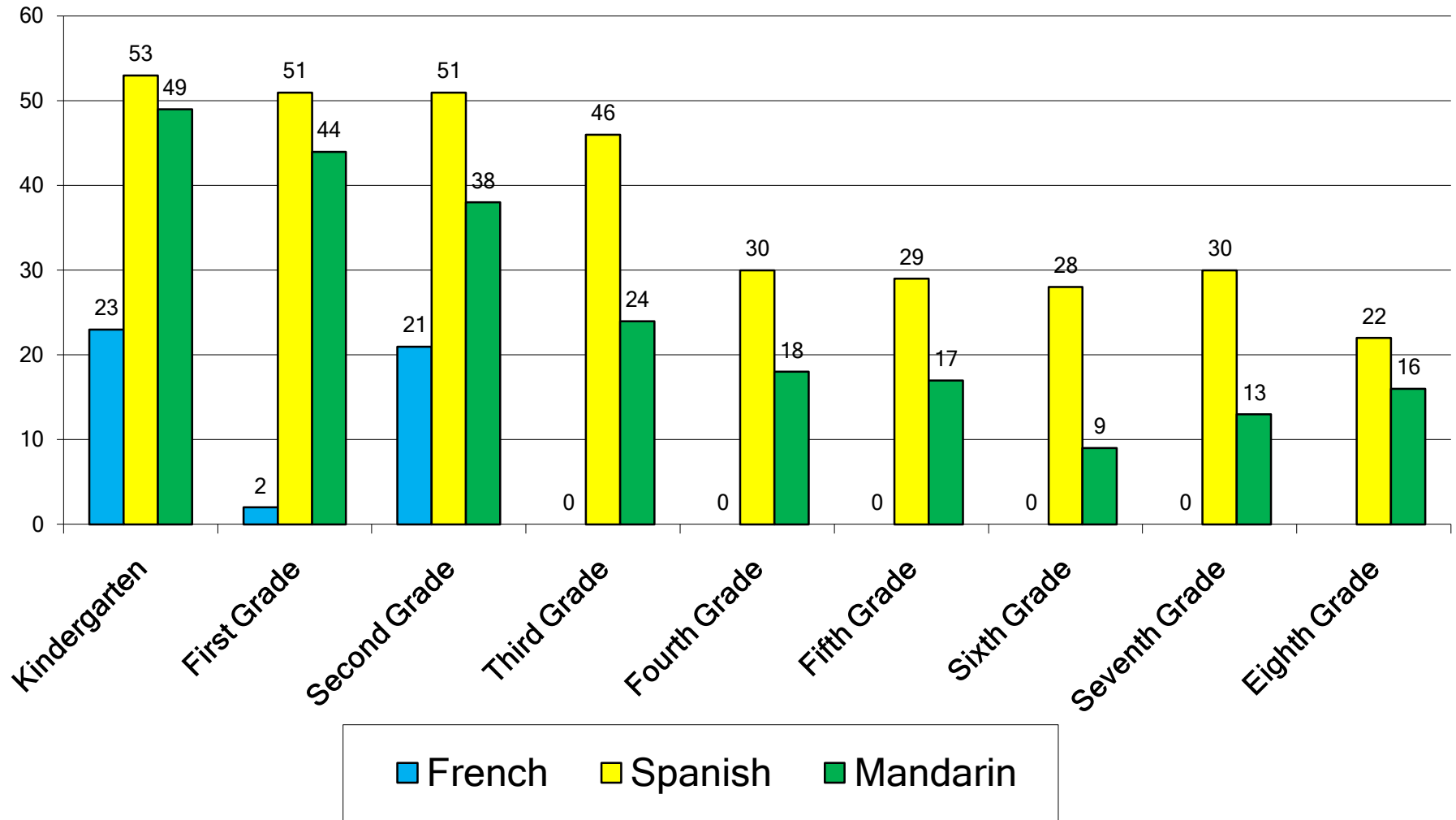
If you have any questions about this survey, please contact either  
Ken Ramos at [kramos39@hotmail.com](mailto:kramos39@hotmail.com) or  
Susie Sidwell at [susiesidwell2002@yahoo.com](mailto:susiesidwell2002@yahoo.com)



# 2010-2011 GVA Parent Survey



## 2011 GVA Demographics By Village and Grade



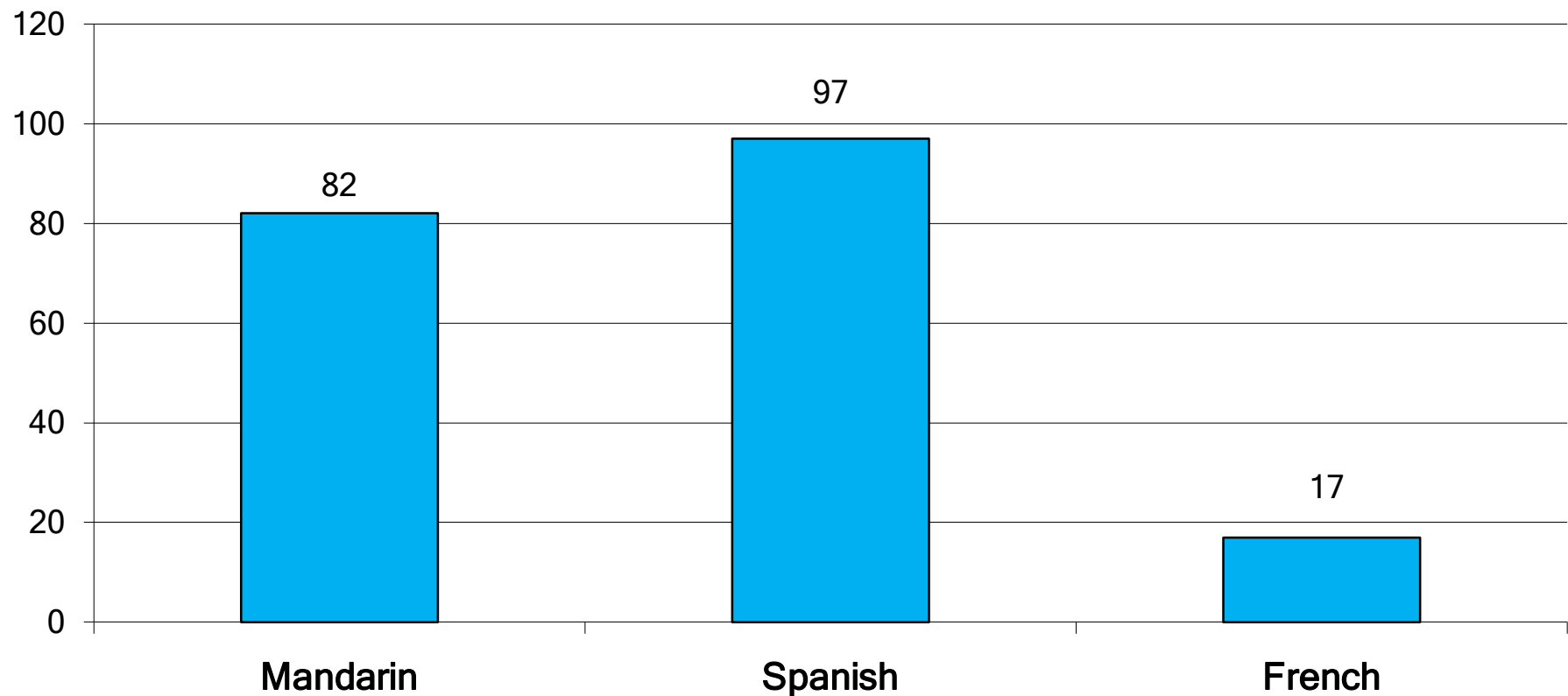
French: 46 Spanish: 340 Mandarin: 228



# 2010-2011 GVA Parent Survey



## 2011 Parent Survey Participation – Total By Village



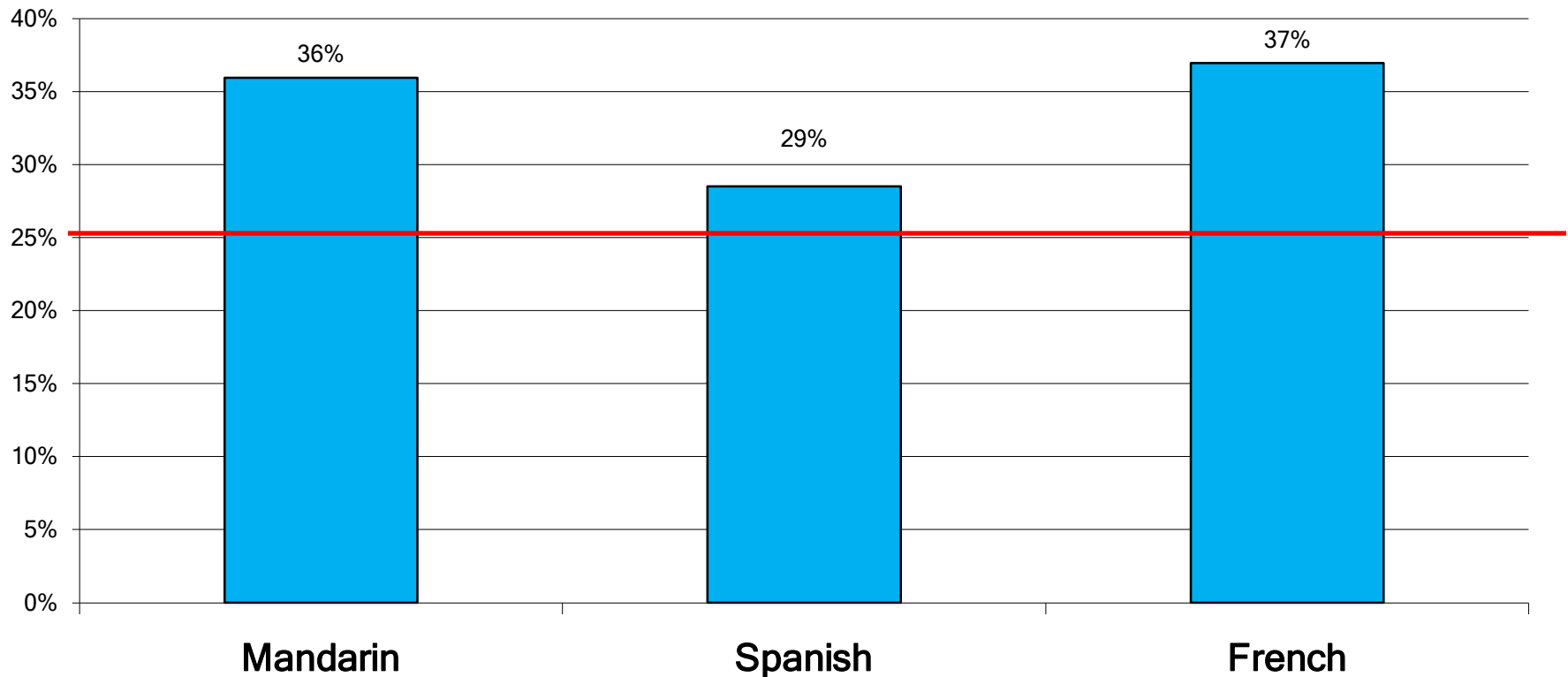
157 parents took the survey, representing 196 students.



# 2010-2011 GVA Parent Survey



## 2011 Parent Participation - Relative By Village



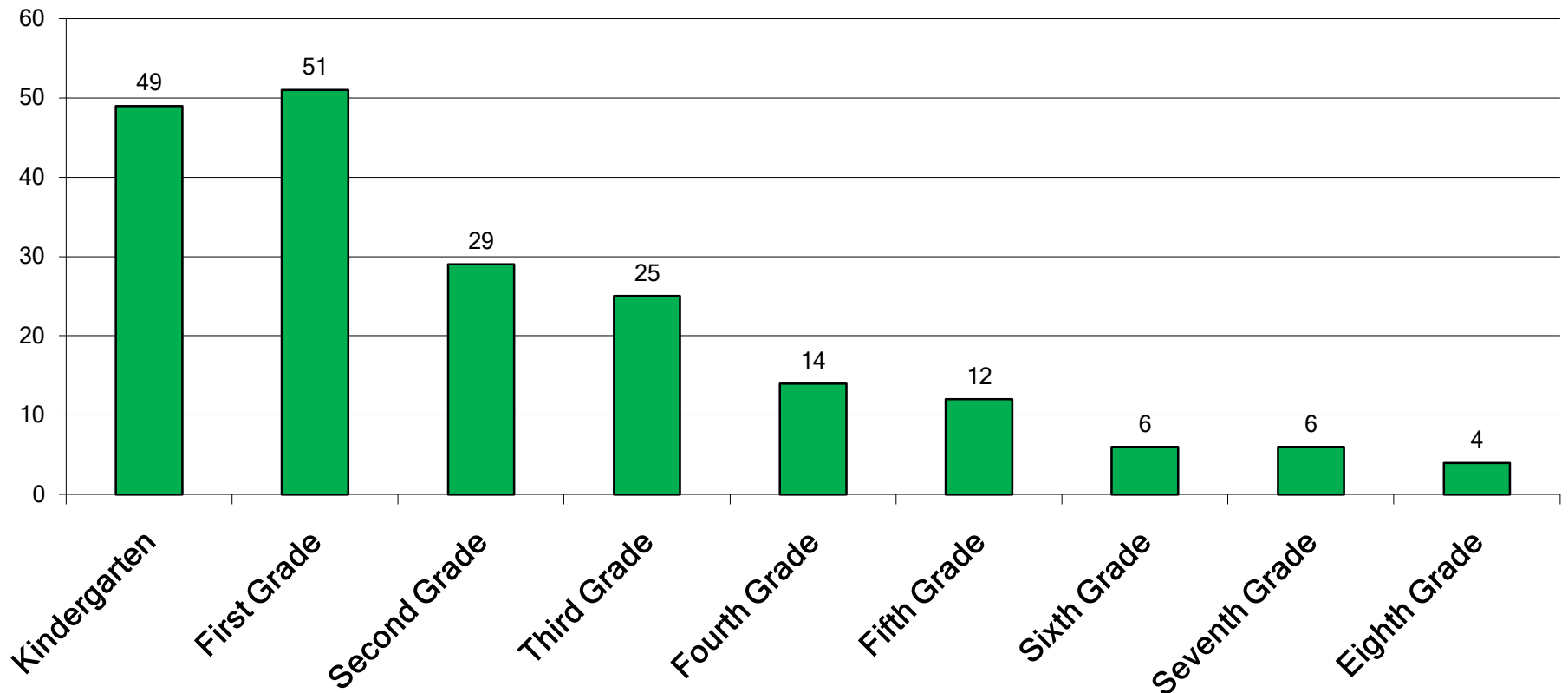
Goal is 25% or more



# 2010-2011 GVA Parent Survey



## 2011 Parent Participation - Total By Grade

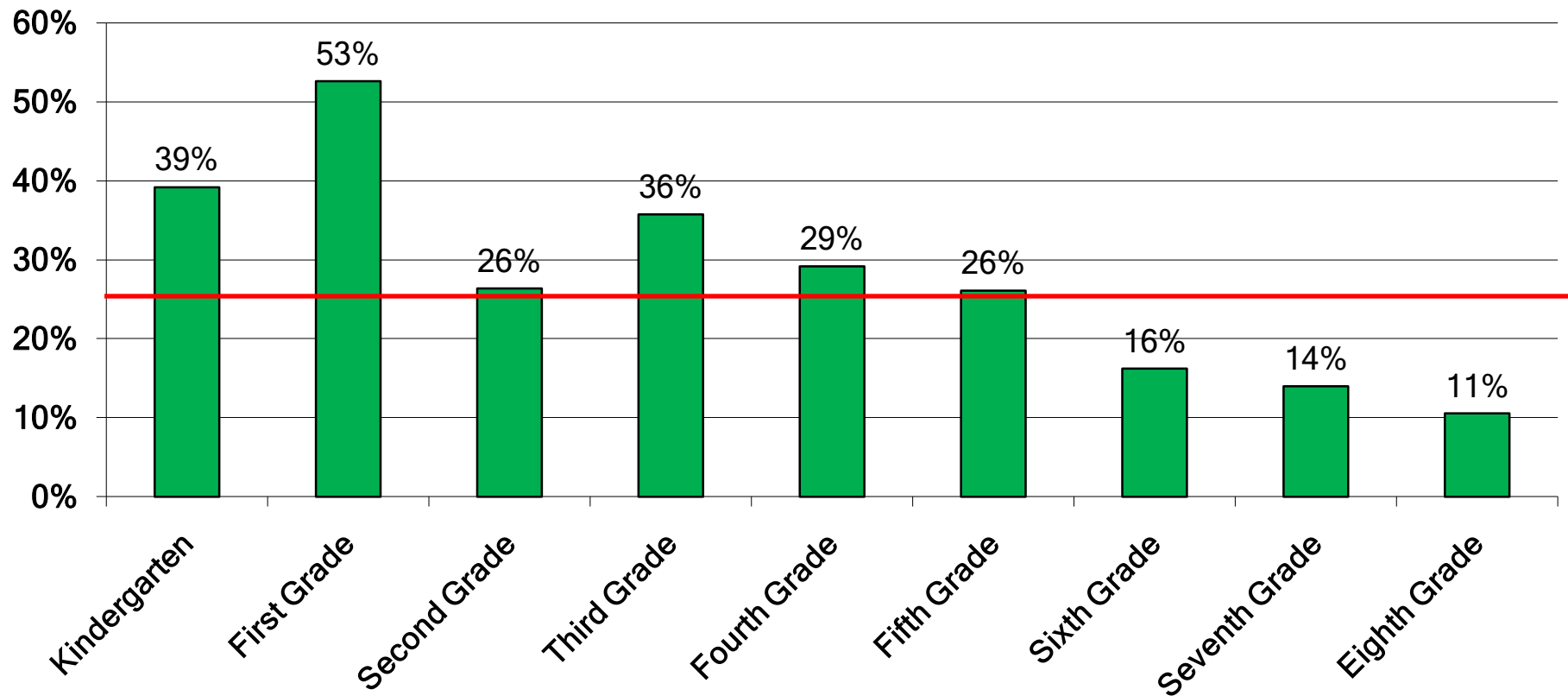




# 2010-2011 GVA Parent Survey



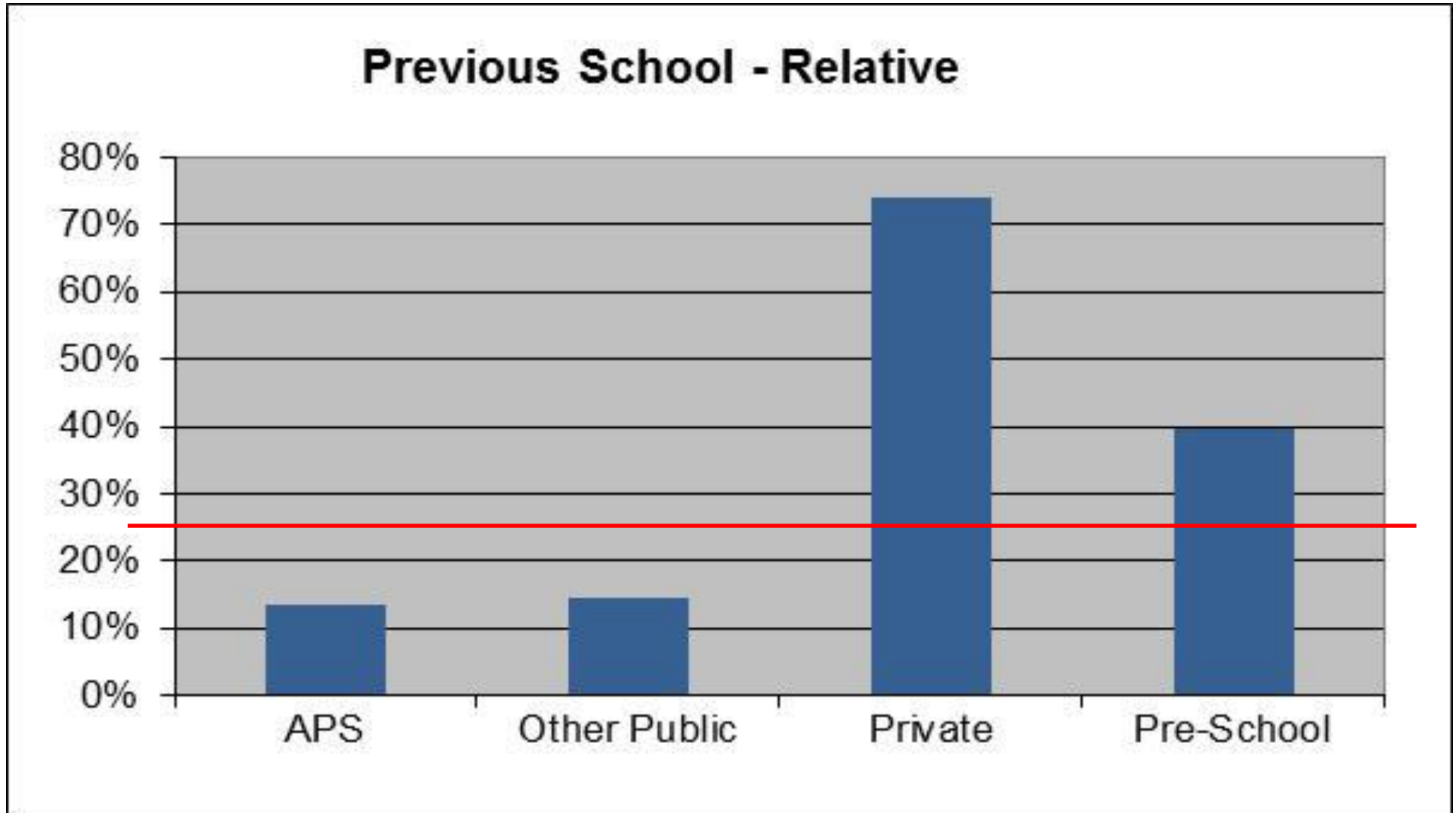
## 2011 Parent Participation - Relative By Grade



Area of Concern: Middle School did not meet 25% Participation Goal



# 2010-2011 GVA Parent Survey

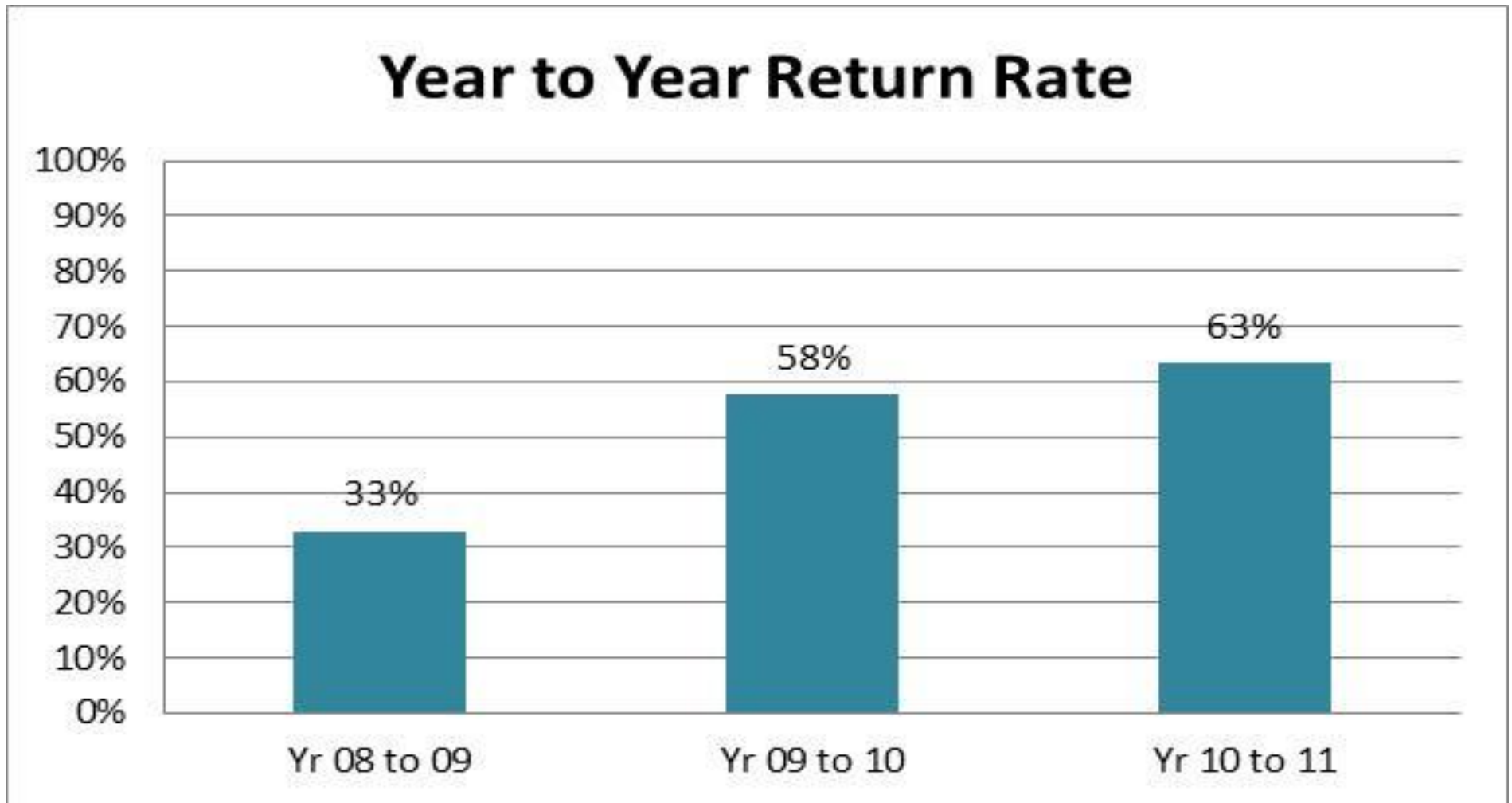


Area of Concern:

APS and other Public School transfers did not meet participation goal



# 2010-2011 GVA Parent Survey



The student return rate for GVA is improving but still too low. SAC needs to gather information on why students are leaving GVA.

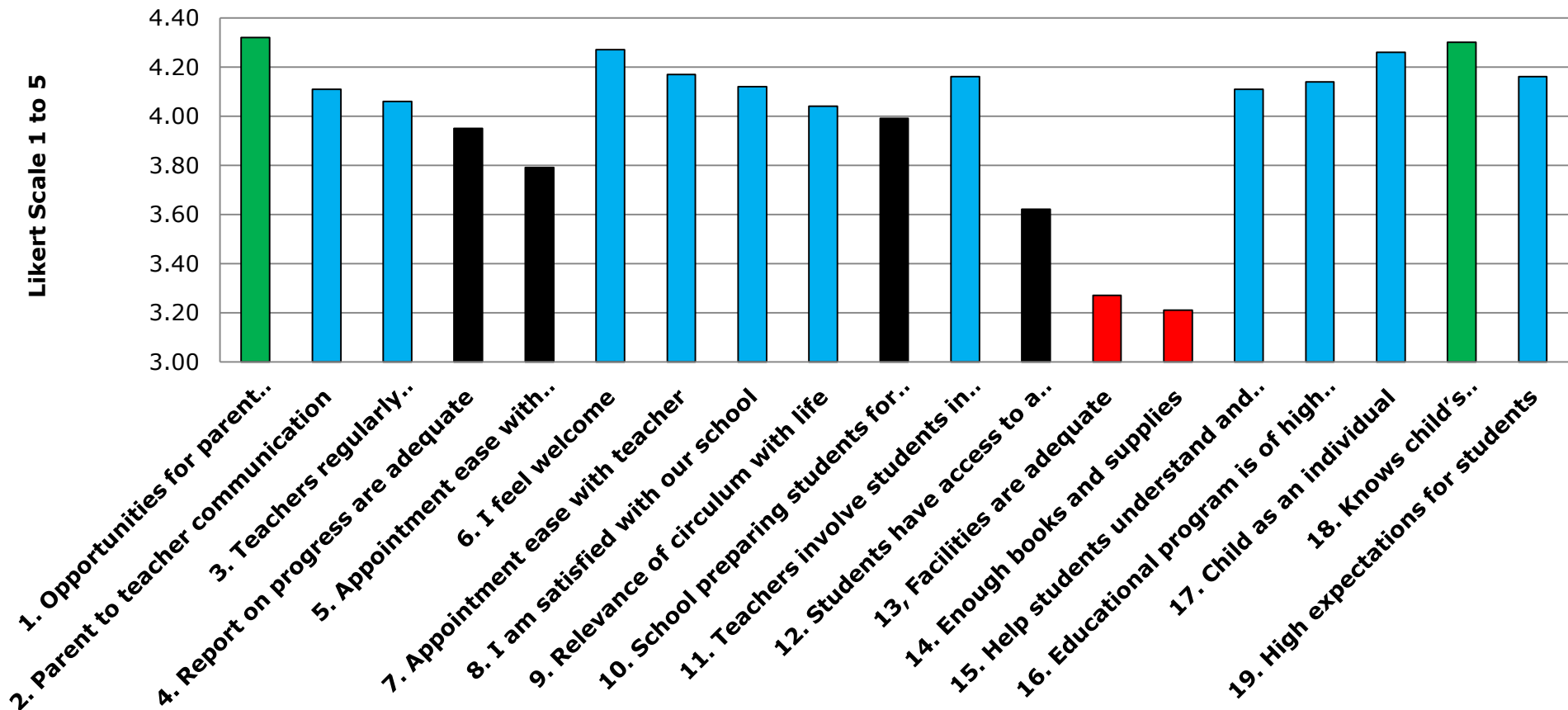


# 2010-2011 GVA Parent Survey



Key:  
 Green: Exceptional (4.3 and above)  
 Blue: Proficient (4.0 – 4.3)  
 Black: Working On (3.5 – 4.0)  
 Red: Improvement Areas (below 3.5)

## General School Questions



Areas requiring attention:

- Facilities are still considered inadequate.
- The school does not have enough books and supplies.

*Complete questions are on slide 25*

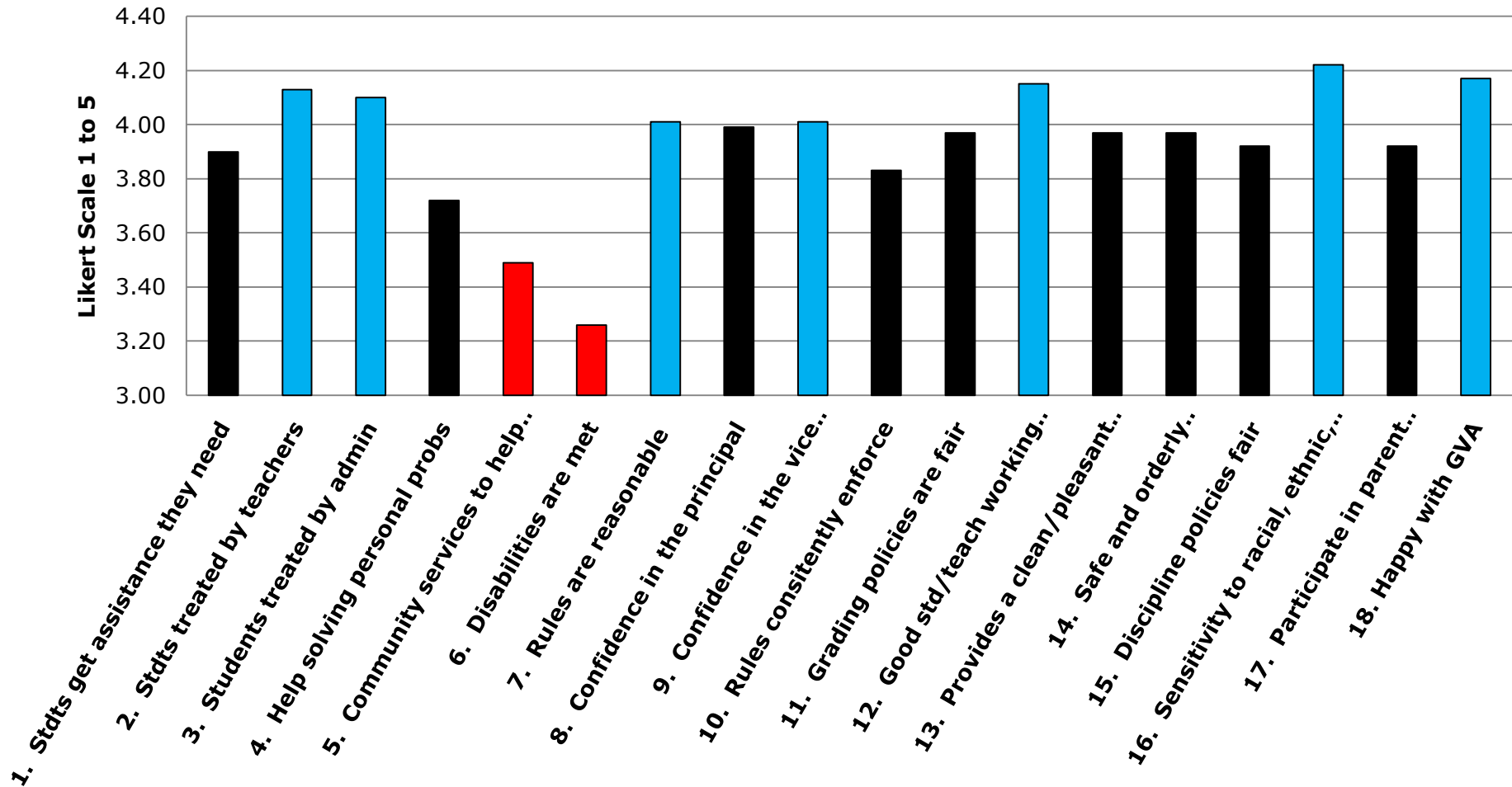


# 2010-2011 GVA Parent Survey



Key:  
Green: Exceptional (4.3 and above)  
Blue: Proficient (4.0 – 4.3)  
Black: Working (3.5 – 4.0)  
Red: Improvement Areas (below 3.5)

## General Instruction Questions



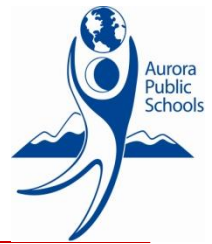
Areas requiring attention:

- School personnel may not be adequately involving community services.
- The needs of children with disabilities may not be met.

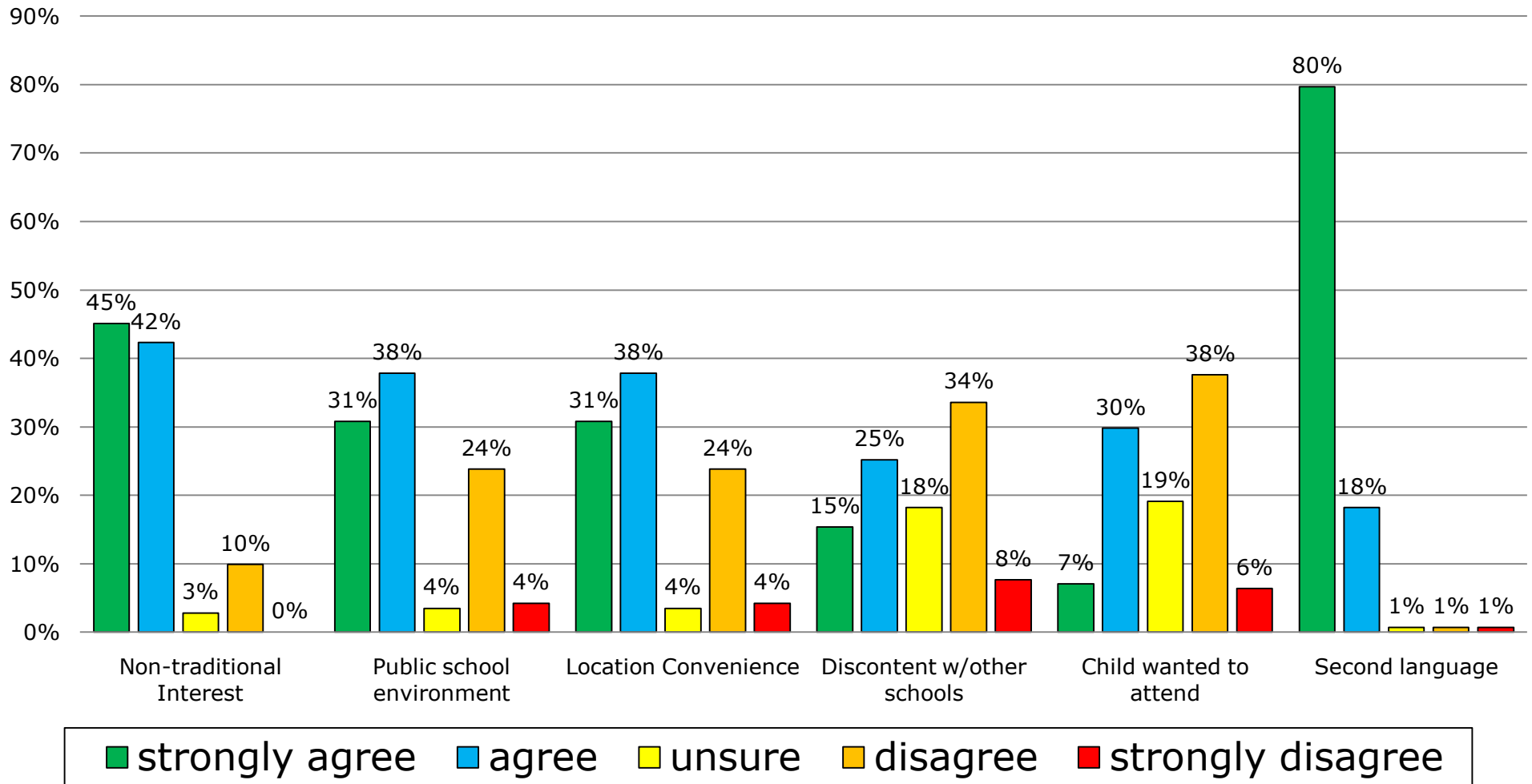
*Complete questions are on slide 26*



# 2010-2011 GVA Parent Survey



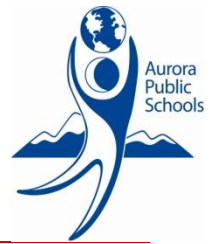
## Reasons for attending Global Village



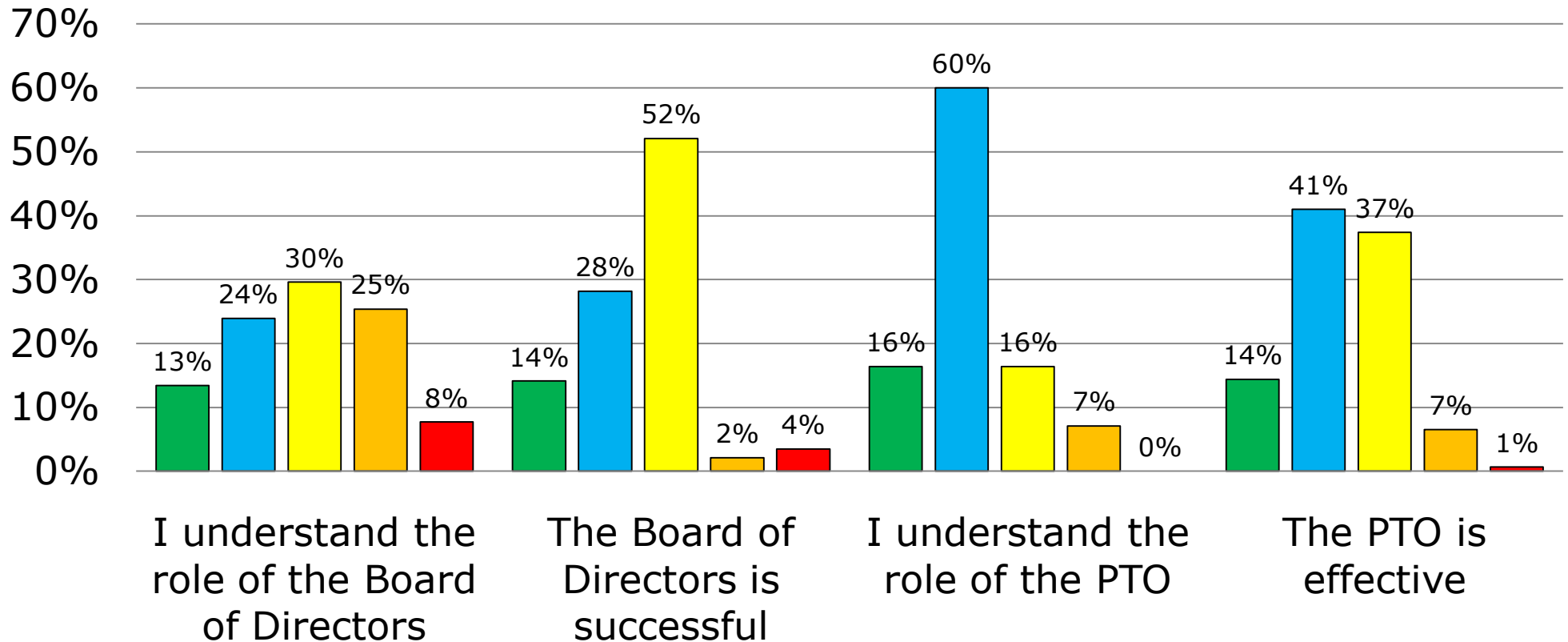
Learning a second language is the predominate motivator for attending GVA.



# 2010-2011 GVA Parent Survey



## Governance and PTO



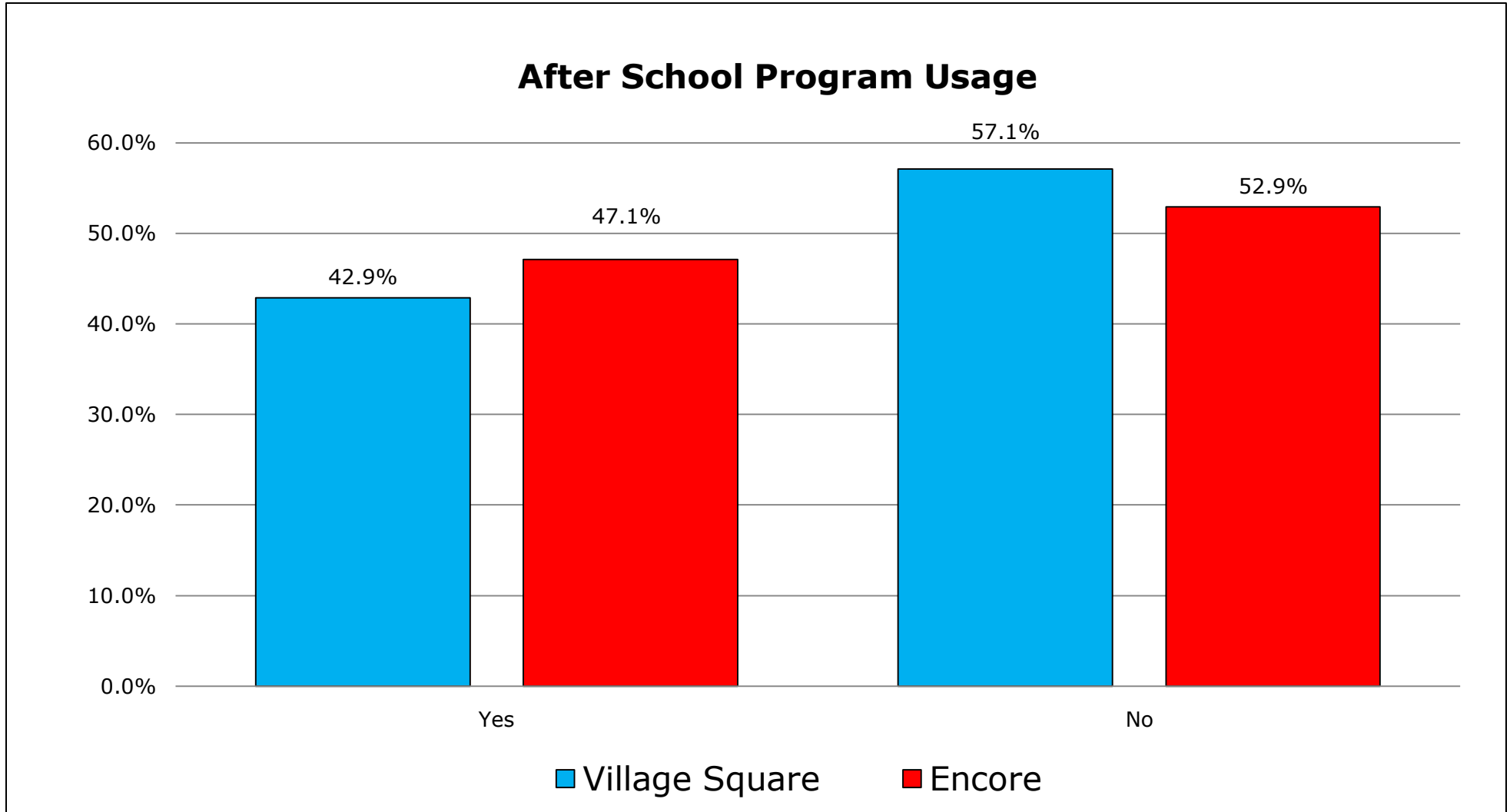
■ Strongly Agree   ■ Agree   ■ Unsure   ■ Disagree   ■ Strongly Disagree

Area requiring attention:

- There appears to be uncertainty about the success of the Board of Directors. This may be due to a lack of understanding about the governance structure and the Board's function.



# 2010-2011 GVA Parent Survey

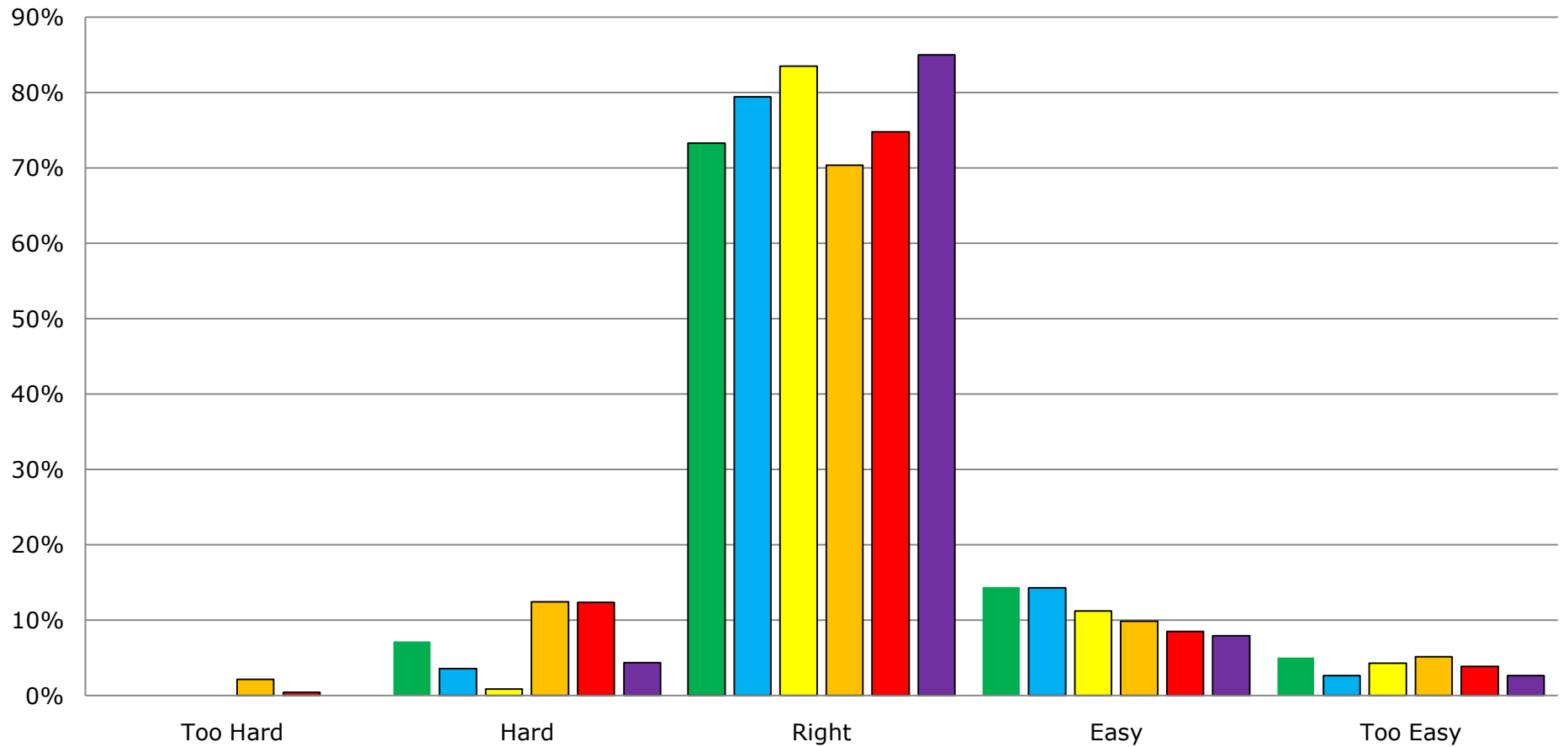




# 2010-2011 GVA Parent Survey



## Level of Difficulty



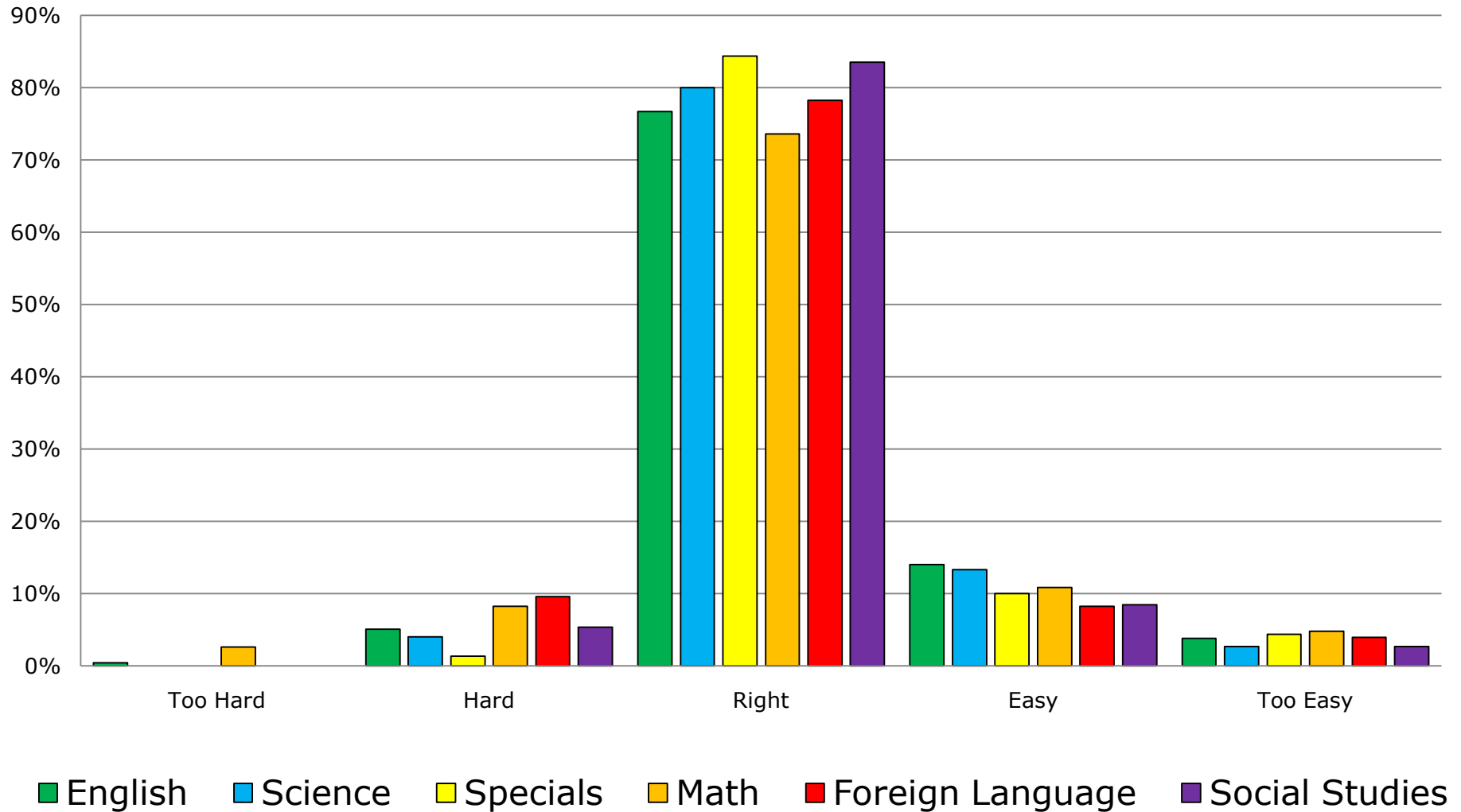
■ English   ■ Science   ■ Specials   ■ Math   ■ Foreign Language   ■ Social Studies



# 2010-2011 GVA Parent Survey

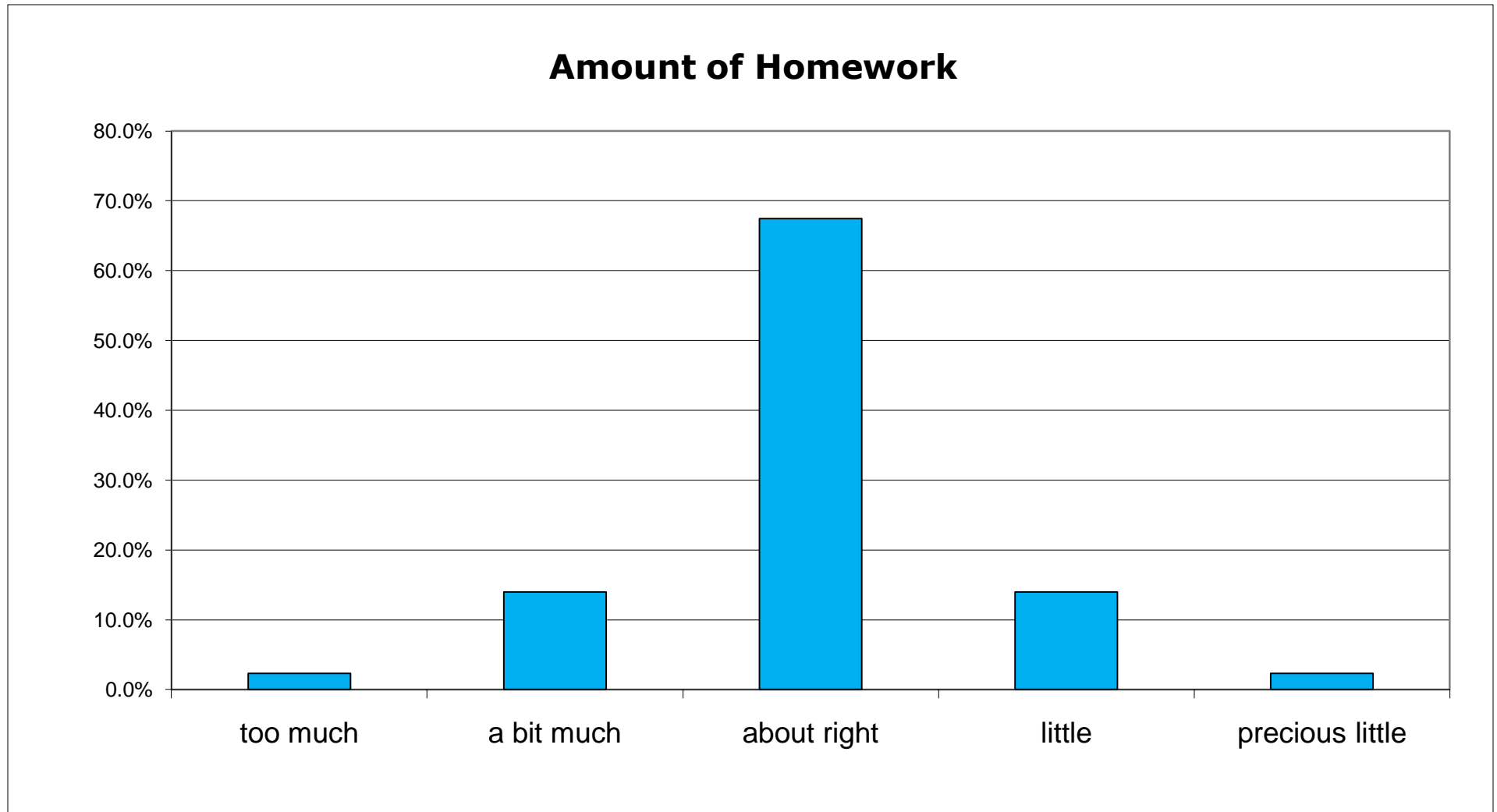


## Pace of Instruction





# 2010-2011 GVA Parent Survey



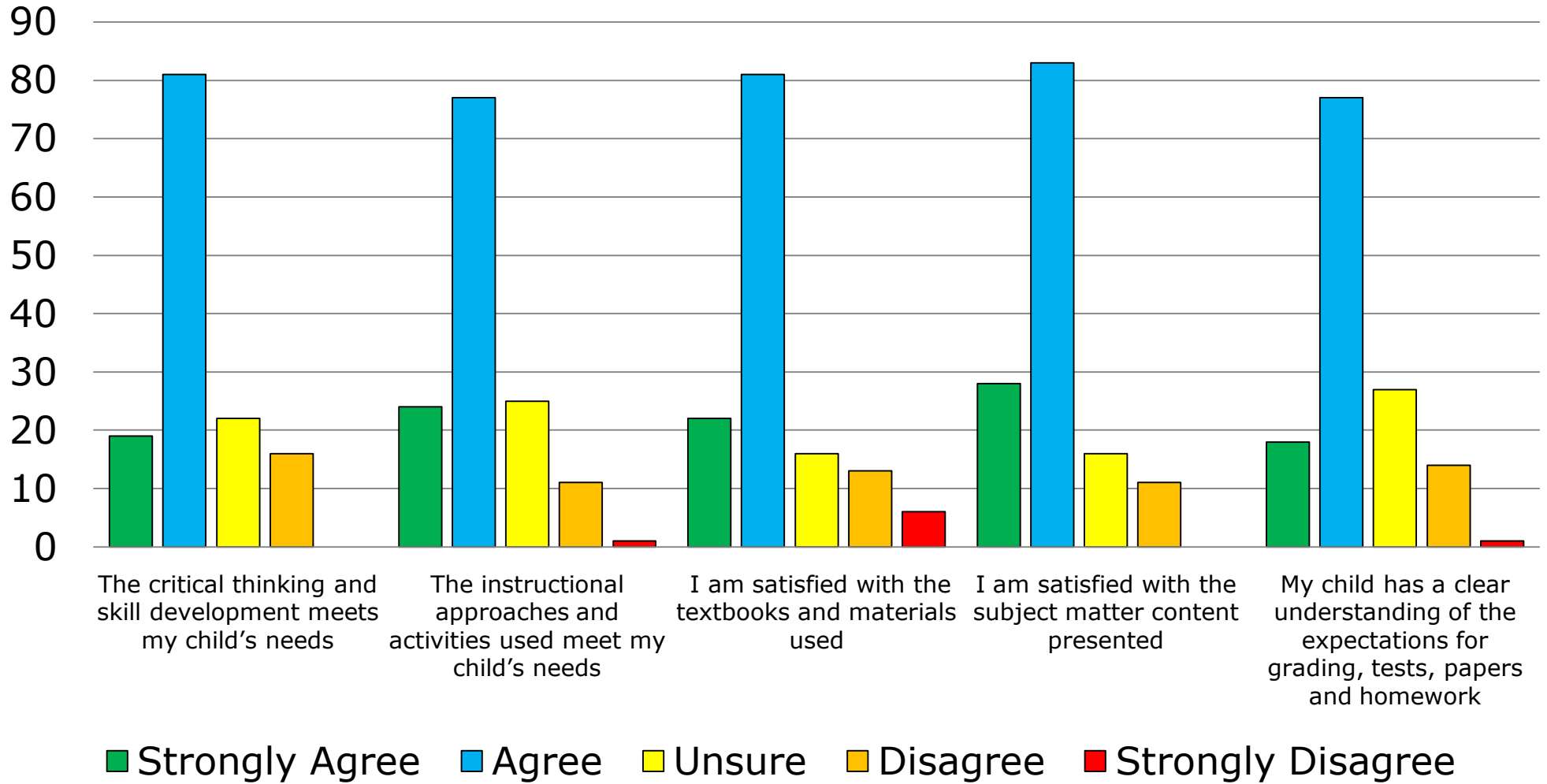
A Perfect Bell Curve!



# 2010-2011 GVA Parent Survey



## Academic Satisfaction

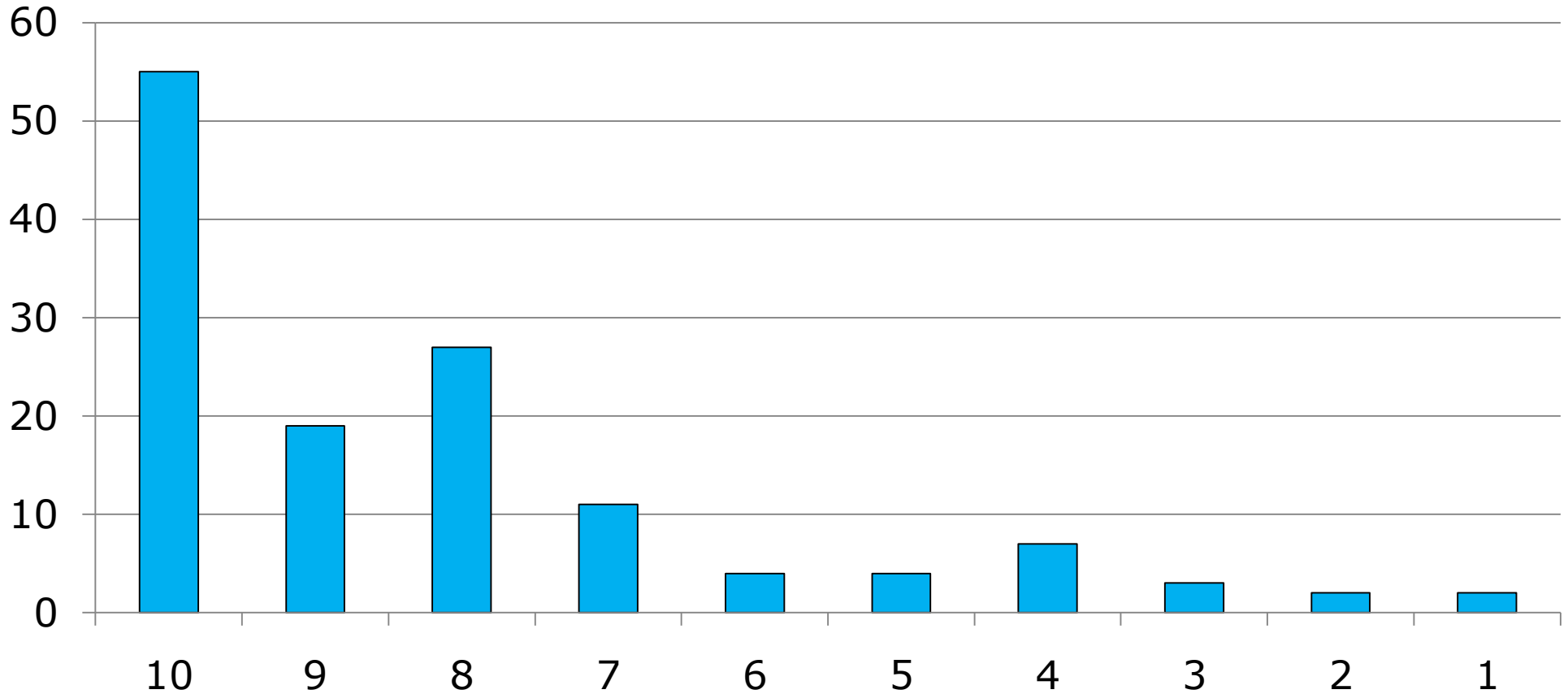




# 2010-2011 GVA Parent Survey



## Willingness to recommend Global Village



(10) Most Likely – (1) Least Likely

More than 83% of parents are likely to recommend GVA!



## 2010-2011 GVA Parent Survey



# 2011 Survey Takeaways

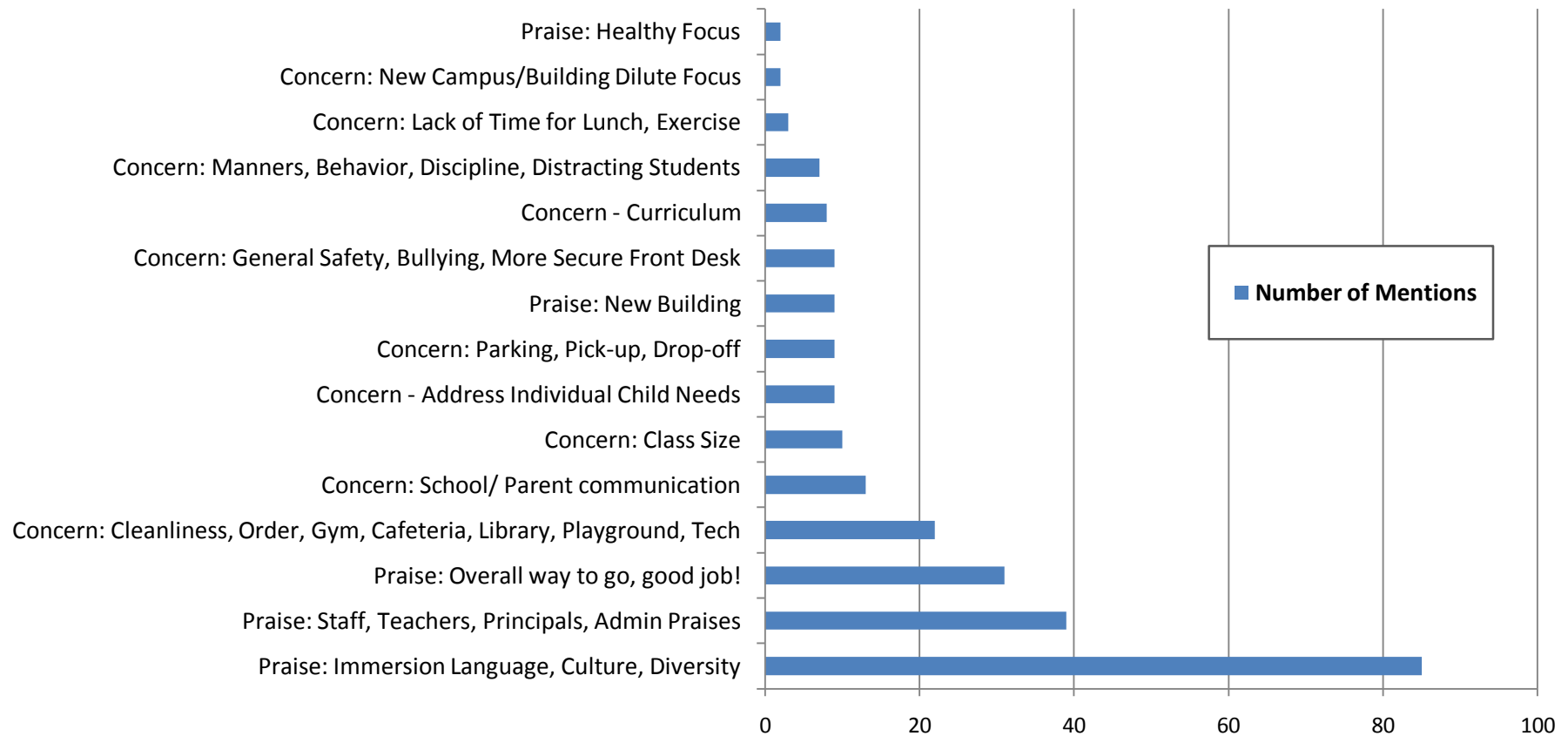
- The Year to Year return rate is improving but still too low.
- Facilities and Books continue to need improvement.
- Continue working on helping parents feel welcome at school and encouraging their involvement, especially Middle School and Public School transfer parents.
- When necessary, adequately involve community services to help meet student's needs.
- Continue working on meeting the needs of students who need special attention:
  - Students that are significantly ahead in a subject.
  - Students with learning disabilities.
  - Students with special challenges at home.
  - Etc...



# 2010-2011 GVA Parent Survey Comments



## Categories of Recurring Comments



Note: Over 80% of surveys contained some level of comment! Many were extensive and show high levels of engagement.



# 2010-2011 GVA Parent Survey Comments



## Recurring Comments

- Admin, staff, and especially the teachers: Rock!
- Teachers rock: Mr. Hilton, Madame. Sandra, Ge (Ming) Laoshi mentioned by name more than once! “Art teacher ‘incredible.’”
- Front desk security: Hire security, better oversight of visitors.
- Distracting classroom behaviors: Impacts other students’ learning and slows pace of learning.
- Supplies issues: Collect a fee for supplies instead of supplies, acknowledge families that contribute supplies, set up a supplies page.
- Teacher/Aides Abilities and Qualifications: Need skills in positive techniques to guide classroom behavior as opposed to “yelling,” “punishing entire class.” “Younger students unable to ‘sit still’ in art.”



# 2010-2011 GVA Parent Survey Comments



## Recurring Comments, continued

- Environment: Dirty, disorganized, harried, need fence around the school.
- Communication: Different messages from different sources, last minute, unresponsive, no reply, “not good.”
- Encore: Great to have.
- Encore: Not meeting expectations (communication, dance recital).
- Curriculum: More instruction in science, social studies, technology, PE.
- Parking, drop-off, and pick-up: Divide grades into two drop-off and release times.
- Environment: “Positive, safe;” “welcoming,” “feeling of community.”



# 2010-2011 GVA Parent Survey Comments

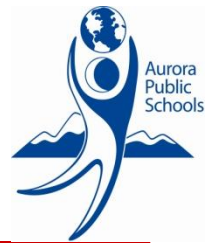


## Recurring Comments, continued

- Meet Students' Individual Needs: Address gifted, talented students; “differentiate” according to student needs – “more advanced work for students who are able”; address special needs students; have Encore offer tutoring.
- Immersion language: Offer instruction for parents.



# 2009 – 2011 Comparative Results



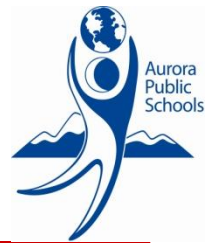
General School Questions	2009	2010	2011	
1. GVA provides sufficient opportunities for parent involvement.	4.31	4.41	4.32	↔
2. GVA actively promotes parent to teacher communication.	4.15	4.14	4.11	↔
3. Teachers regularly communicate with parents of their students.	3.9	3.81	4.06	↑
4. Reports concerning my child's progress (report cards, progress reports, etc.) are adequate.	3.91	3.79	3.95	↑
5. It is easy to get an appointment with the GVA administrators.	3.71	3.61	3.79	↑
6. I feel welcome at GVA.	4.31	4.38	4.27	↓
7. It is easy to get an appointment to meet with a teacher.	4.3	4.19	4.17	↓
8. For the most part, I am satisfied with our school.	4.04	4.02	4.12	↔
9. Students see a relationship between what they are studying and their everyday lives.	4.02	3.91	4.04	↑
10. Our school is doing a good job preparing students to continue their education at more advanced levels.	3.79	3.78	3.99	↑
11. Teachers provide instructional activities that involve students in their learning.	4.05	3.96	4.16	↑
12. At GVA, students have access to a variety of resources to help them succeed with their learning, such as technology, media centers, and libraries.	3.37	3.58	3.62	↑
13. GVA's facilities (workspace, furnishings, classrooms, lunchroom, recess area, etc) are adequate to support the instructional program.	3.2	3.58	3.27	↓
14. The school has enough books and supplies.	3.02	3.34	3.21	↑↓
15. GVA's programs help students to understand and get along with other people.	4.13	4.06	4.11	↔
16. The educational program offered to students at GVA is of high quality.	3.87	3.87	4.14	↑
17. Teachers are concerned about my child as an individual.	4.09	4.05	4.26	↑
18. My child's teacher(s) knows my child's strengths and weaknesses.	4.17	3.97	4.3	↑
19. Teachers hold high expectations for student learning.	3.99	4.01	4.16	↑

More than 0.1 increase over 3 years:  
 More than 0.1 decrease over 3 years:  
 Less than 0.1 change in 3 years:  
 Marked increase, then decrease:

↑
↓
↔
↑↓



# 2009 – 2011 Comparative Results



General Instruction Questions	2009	2010	2011	
1. Teacher's are available to give students the assistance they need with assignments.	3.82	3.89	3.9	↔
2. I am satisfied with the way students are treated by teachers.	3.97	4.06	4.13	↑
3. I am satisfied with the way students are treated by administrators.	4.09	4.14	4.1	↔
4. I am satisfied with the help students get from school personnel in solving personal problems.	3.49	3.77	3.72	↑↓
5. School personnel involved community services (mental health, law enforcement, etc) to help meet student's needs.	3.37	3.34	3.49	↑
6. The needs of children with physical and mental disabilities are appropriately met by the school.	3.2	3.12	3.26	↑
7. School rules and regulations affecting students are reasonable.	4	4.2	4.01	↓
8. I have confidence in the principal of the school.	4.09	4.08	3.99	↔
9. I have confidence in the vice principal of the school.	3.56	3.84	4.01	↑
10. Teachers and administrators in our school consistently enforce school rules.	3.83	3.95	3.83	↑↓
11. The school's grading policies and practices are administered fairly.	4	3.91	3.97	↔
12. The students and teachers of our school have a good working relationship with each other.	3.96	4.03	4.15	↑
13. GVA provides a clean and pleasant environment for learning.	4.23	4.06	3.97	↓
14. GVA provides teachers and students with a safe and orderly environment for learning.	4.05	4.05	3.97	↔
15. Discipline policies at GVA are fair.	3.93	3.97	3.92	↔
16. Sensitivity to issues of racial, ethnic, and diversity fairness is demonstrated by students, teachers, and administrators at our school.	4.12	4.33	4.22	↑↓
17. I participate in parent activities at GVA.	4.07	3.95	3.92	↓
18. I am happy with GVA.	4.1	4.07	4.17	↔

More than 0.1 increase over 3 years:  
 More than 0.1 decrease over 3 years:  
 Less than 0.1 change in 3 years:  
 Marked increase, then decrease:

↑
↓
↔
↑↓



# 2010-2011 GVA Parent Survey



## Preparing Students for an Interconnected World